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Child Checklist of Characteristics

Name: _____ Date: _____

Age: _____ Person completing this form: _____ Relationship: _____

Many concerns can apply to both children and adults. If you have brought a child for evaluation or treatment, first please mark all of the items that apply to your child on the "Adult Checklist of Concerns." Then review this checklist, which contains concerns (as well as positive traits) that apply mostly to children, and mark any items that describe your child. Feel free to add any others at the end under "Any other characteristics."

- | | |
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| <input type="checkbox"/> Affectionate | <input type="checkbox"/> Failure in school |
| <input type="checkbox"/> Argues, "talks back," smart-alecky, defiant | <input type="checkbox"/> Fearful |
| <input type="checkbox"/> Bullies/intimidates, teases, inflicts pain on others, is bossy to others, picks on, provokes | <input type="checkbox"/> Fighting, hitting, violent, aggressive, hostile, threatens, destructive |
| <input type="checkbox"/> Cheats | <input type="checkbox"/> Fire setting |
| <input type="checkbox"/> Cruel to animals | <input type="checkbox"/> Friendly, outgoing, social |
| <input type="checkbox"/> Concern for others | <input type="checkbox"/> Hypochondriac, always complains of feeling sick |
| <input type="checkbox"/> Conflicts with parents over rule breaking, money, chores, homework, grades, choices in music/clothes/hair/friends | <input type="checkbox"/> Immature, "clowns around," has only younger playmates |
| <input type="checkbox"/> Complains | <input type="checkbox"/> Imaginary playmates, fantasy |
| <input type="checkbox"/> Cries easily, feelings are easily hurt | <input type="checkbox"/> Independent |
| <input type="checkbox"/> Dawdles, procrastinates, wastes time | <input type="checkbox"/> Interrupts, talks out, yells |
| <input type="checkbox"/> Difficulties with parent's partner/new marriage/new family | <input type="checkbox"/> Lacks organization, unprepared |
| <input type="checkbox"/> Dependent, immature | <input type="checkbox"/> Lacks respect for authority, insults, dares, provokes, manipulates |
| <input type="checkbox"/> Developmental delays | <input type="checkbox"/> Learning disability |
| <input type="checkbox"/> Disrupts family activities | <input type="checkbox"/> Legal difficulties—truancy, loitering, panhandling, drinking, vandalism, stealing, fighting, drug sales |
| <input type="checkbox"/> Disobedient, uncooperative, refuses, noncompliant | <input type="checkbox"/> Likes to be alone, withdraws, isolates |
| <input type="checkbox"/> Distractible, inattentive, poor concentration, daydreams, slow to respond | <input type="checkbox"/> Lying |
| <input type="checkbox"/> Dropping out of school | <input type="checkbox"/> Low frustration tolerance, irritability |
| <input type="checkbox"/> Drug or alcohol use | <input type="checkbox"/> Moody |
| <input type="checkbox"/> Eating—refuses, appetite increase or decrease, picky, overeats | <input type="checkbox"/> Mute, refuses to speak |
| <input type="checkbox"/> Exercise problems | <input type="checkbox"/> Nervous, worries |
| <input type="checkbox"/> Extracurricular activities interfere with academics | <input type="checkbox"/> Nightmares |

Continued on Back

- Need for high degree of supervision at home over play/chores/schedule
- Overactive, restless, hyperactive, out-of-seat behaviors, restlessness, fidgety, noisiness
- Oppositional, resists, refuses, does not comply, negativism
- Prejudiced, bigoted, insulting, name calling, intolerant
- Pouts
- Recent move, new school, loss of friends
- Relationships with brothers/sisters or friends/peers are poor—competition, fights, teasing/provoking, assaults
- Rocking or other repetitive movements
- Runs away
- Sad, unhappy
- Self-harming behaviors—biting or hitting self, head banging, scratching self
- Speech difficulties

- Sexual—sexual preoccupation, public masturbation, inappropriate sexual behaviors
- Shy, timid
- Stubborn
- Suicide talk or attempt
- Swearing, foul language
- Temper tantrums, rages
- Thumb sucking, finger sucking, hair chewing
- Tics—involuntary rapid movements, noises, or word productions
- Teased, picked on, victimized, bullied
- Truant, school avoiding
- Underactive, slow-moving or slow-responding
- Uncoordinated, accident-prone
- Wetting or soiling the bed or clothes
- Work problems, employment, overworking, can't keep a job

Any other characteristics: _____

Please look back over the concerns you have checked off and choose the one that you most want your child to be helped with and circle it.